

**Virginia Department of Education  
Special Education State-wide Projects  
With the Training/Technical Assistance  
Centers**



Factors that encourage successful outcomes of students with disabilities include:

- The school leadership and staff have high expectations of all students and embrace inclusion of students with disabilities in all school-related activities.
- There is collaboration among individualized education program (IEP) team members to develop as well as implement meaningful IEPs.
- The curriculum is aligned with state learning standards and the aligned curriculum is taught in all settings.
- There is collaboration among special and general education teachers in planning and delivering research-based, effective, and differentiated instruction.
- Students use appropriate assistive technology.
- Positive behavior supports are incorporated in a schoolwide approach to discipline.

The Virginia Department of Education's statewide projects with the Training/Technical Assistance Centers (T/TACs) provide professional development and support designed to assist schools in addressing accountability and improvement goals for students with disabilities. For more information about the Projects, refer to the attached [Project List](#).

Project	Virginia Department of Education Project Coordinators	Description
Alternate Assessment Curriculum Framework	John Eisenberg	<p>Provide instructional resources for teachers of students with severe disabilities as well as implement training and technical assistance on the state's alternate assessment based on aligned Standards of Learning.</p> <p>Web sites:  <a href="http://ttaonline.org/">http://ttaonline.org/</a> select region from map and Assessment tab  <a href="http://www.doe.virginia.gov/VDOE/Assessment/home.shtml">http://www.doe.virginia.gov/VDOE/Assessment/home.shtml</a></p>
Assistive Technology	John Eisenberg	<p>Provide training and technical assistance on assistive technology with a focus on access to the general curriculum and support for including students with disabilities in general classrooms and community settings.</p> <p>Web site:  <a href="http://ttaonline.org/">http://ttaonline.org/</a> select region from map and OnlineTraining tab</p>
Autism	Marie Ireland	<p>Coordinate information and training for personnel in schools serving children with autism spectrum disorders. T/TAC staff members participate on the state's interagency autism council to improve services for individuals with autism from birth through adulthood.</p> <p>Web site:  <a href="http://ttaonline.org/">http://ttaonline.org/</a> select region from map  <a href="http://www.autismtrainingva.org/">http://www.autismtrainingva.org/</a></p>
Behavior Assessment and Intervention & Effective School-wide Discipline	Irene Walker-Bolton	<p>Provide training and information on conducting functional behavior assessment and developing behavior intervention plans. Provide training and technical assistance to schools on the positive behavior support model to address a systematic approach to practices that decrease inappropriate student behavior.</p> <p>Web sites:  <a href="http://www.ttac.odu.edu/esd">www.ttac.odu.edu/esd</a>  Special Education and Student Services Site Index, select Functional Behavior Assessment  <a href="http://www.doe.virginia.gov/VDOE/sess/siteindex/">http://www.doe.virginia.gov/VDOE/sess/siteindex/</a></p>

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Early Childhood Transition & Preschool	Phyllis Mondak	<p>Provide training and technical assistance for personnel working with toddlers who transition from early intervention to special education programs and for personnel in the programs to use effective practices in early childhood education. Practices that foster students with disabilities' interaction with their non-disabled peers and address early learning standards and curricula serve as the focus for these activities.</p> <p>Web sites:            Early Childhood Special Education Web page:  <a href="http://www.doe.virginia.gov/VDOE/sped/earlychildhood.html">http://www.doe.virginia.gov/VDOE/sped/earlychildhood.html</a>            Early Transition document:  <a href="http://www.doe.virginia.gov/VDOE/sped/earlychildhoodtransitiondoc.pdf">http://www.doe.virginia.gov/VDOE/sped/earlychildhoodtransitiondoc.pdf</a></p>
Instructional Assistance for Middle & High Schools: Strategic Instruction Model (SIM)	Diane Gillam  Tom Manthey	<p>Establish coordinated, statewide professional development to improve literacy for students with disabilities that will enable them to be successful in learning the Standards of Learning (SOL) content, using the Strategic Instruction Model (SIM) and Content Literacy Continuum (CLC) from the University of Kansas' Center on Research and Learning. Professional development is targeted to teachers in middle and high schools and is supported through the federal State Improvement Grant.</p> <p>Web sites:            University of Kansas Center for Research on Learning  <a href="http://www.ku-crl.org/">http://www.ku-crl.org/</a>            State Improvement Grant: Enhancing Access to the General Curriculum for Middle and High School Students with Disabilities in Virginia  <a href="http://www.doe.virginia.gov/VDOE/sess/SIG/">http://www.doe.virginia.gov/VDOE/sess/SIG/</a></p>
Instructional Support Teams	Wayne Barry	<p>Establish Instructional Support Team (IST) process in elementary and middle schools to serve as model sites; provide support and training to the sites. The IST process embellishes pre-referral activities and facilitates professional development toward improving student performance.</p> <p>Web site:  <a href="http://www.doe.virginia.gov/VDOE/studentsrvcs/IST/">http://www.doe.virginia.gov/VDOE/studentsrvcs/IST/</a></p>

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Parent Involvement	Judy Hudgins	<p>Provide for increased activities for special education training and technical assistance for parents and local Parent Resource Centers. Training is provided to increase the effectiveness of local special education advisory committees. Individualized Education Program (IEP) process training is also available for parents and educators.</p> <p>Web site:  <a href="http://www.doe.virginia.gov/VDOE/sess/">http://www.doe.virginia.gov/VDOE/sess/</a> </p>
Reading Professional Development	Marie Ireland	<p>Provide reading training and technical assistance with a focus on needs of special education teachers, in collaboration with Virginia's <i>Reading First</i> project.</p> <p>Web site:  <a href="http://www.doe.virginia.gov/VDOE/Instruction/Reading/reading.html">http://www.doe.virginia.gov/VDOE/Instruction/Reading/reading.html</a> </p>
Special Education and Remediation Assistance for Schools in Improvement	Shelly Bazemore	<p>Coordinate participation and follow-up technical assistance for specific schools addressing the needs of students with disabilities and/or those needing remedial support.</p> <p>Web site:  <a href="http://www.doe.virginia.gov/VDOE/SchoolImprovement/">http://www.doe.virginia.gov/VDOE/SchoolImprovement/</a> </p>
Standards of Learning (SOL) Enhanced Scope & Sequence Plus+	Debbie Pfeiffer	<p>Provide resources to elementary, middle, and high school teachers in the delivery of Standards of Learning (SOL) content to students using differentiated instructional techniques and technology.</p> <p>Web site:  <a href="http://ttaonline.org/">http://ttaonline.org/</a> select region from map and SOL Enhanced tab </p>

